

Maths

In our *Planet Maths* book, there is a fun revision activity on page 124 and 125 called "The Jungle". Your child can follow the instructions on page 124, and then complete the graph on page 125 which shows how many of each item are in the picture once they have carried out the instructions. It would be recommended that when they colour in one box per item, that they begin with the box beside each item such as the banana, and in this way create a horizontal bar chart, with no gaps between coloured boxes.

In, "Measures", we will now move to our "weight" topic. You could begin by discussing the words **heavy** and **light** with your child, and using objects in their environment to give examples. On page 126, your child is asked to colour red the items which are heavy and the light ones green. If you happen to have these items on page 124 close to hand, it would be a great idea for your child to hold these to get a better understanding and hands-on experience. If not, feel free to improvise with similar items.

For the activities on page 127, your child is asked to use a wooden block, rubber, pencil and ruler and if possible a kitchen scales would be ideal (digital is fine, and you yourself could keep track of the grams etc to get an idea of what weighs "the same" and explain that this would balance out the two items if you were using a balancing scales like the one on page 127). They could use the cubes that they used back when we were measuring length to do the weighing. Again, your child can estimate how many cubes will be needed to weigh the same as each item. Once they have recorded their estimation, they can use the weighing scales and record this amount. They can then continue to estimate and measure for the remaining items.

In our small planet Maths book, your child could complete pages 32, 33 and 34 (if not already completed) to revise their addition to 10.

If you are looking for extra challenges for your child, it is always a worthwhile exercise to revise number formation 0 to 10 and you will find guidance on this in their big Planet Maths book if you flick back. Also extra addition sums would be a valuable activity.

Literacy

Phonics: "-ash"

Suggested steps to teach this new sound:

*Brainstorm with your child for words that they can hear the "-ash" sound in (give them a starting hint if necessary) Perhaps write these for future practice?

*Then show them the following list and ask them to sound them out each word

ash words

mash cash rash crash bash

dash trash sash flash smash

stash lash gash ash splash

* *Small Phonics* book page 21: write as many -ash words as they can fit, and then draw/stick a picture (I have uploaded this page on Seesaw also so you have the option of completing it there if you wish for me to assess it remotely, and/or completing it in the book in your child's folder is also an option.)

* *Big Just Phonics* book page 59 ("-ash" words activity)

Revision in Big Phonics book:

*page 29 (revising "ai")

*page 46 (revision - you could either be your child's partner and take one column yourself to make it a pair game, or have them read all the words)

*page 47 (revision of vowel digraphs and the long and short "oo" e.g. cool vs wood)

*page 48 and 49 (revise "sh" sound)

*page 50 and 51 (revise "ch" sound)

*page 52 and 53 (revise "th" sound)

*page 54 and 55 (revise "wh" sound)

*page 56 and 57 (revision of sh/ch/th/wh sounds)

Handwriting:

This week we will focus on number formation and writing the names of each number also, on page 58, 59, 60 and 61.

Reading:

I have left the same instructions below for accessing these readers as before. If you feel that your child is ready to move on a level by all means do. On Seesaw there is also the facility to respond with the microphone icon and I would love to hear a sample of your child's reading. This activity is entitled "Reading for Teacher".

The [Collins Big Cat](#) e-books provide a graded reading scheme. Click on the *Teacher* portal and enter username: *parents@harpercollins.co.uk* and password *Parents20!* to log in. Remember, "lots of easy reading makes reading easy". If any parent feels that they have exhausted the options on Collins website, please just let me know on via email but I'm sure you will find plenty of material there.

Tricky words:

We have now completed all 72 of our tricky words! Well done all ☺ Consistent revision of tricky words will help your child to reinforce their learning so far. Please don't feel under pressure to send me recordings of your child reading these, but regularly checking yourself (even just one colour of tricky words per day) will be very beneficial. For the dictation sentences, I would ask you this time to ask your child to choose 2/3 favourite words themselves from all the tricky words we've covered. Next, you could create a sentence including these words, along with words that they can sound out quite easily, in order to extend and personalise the dictation activity. Call out the sentence and ask them to write out what they heard, as best they can. This is one you can then do numerous times if your child is enjoying it.

Aistear (integrating Art/ Drama/ Geography/ History/ Science)

For our Aistear this week, we will begin our Summer/ Under the Sea topic. On Twinkl, there is a lovely story called "*Starry-Eyed Stan*" which has a lovely theme of how to be a good friend, and is also a stimulus to our seaside/summer topic. I have uploaded this as a PDF on Seesaw but feel free to source it on Twinkl if that works better on your device.

*On Twinkl, there is a "step-by-step" guide to drawing four different characters from the above story which your child might enjoy as an art activity. I will upload these to Seesaw and your child could follow each step on their own blank page which has been divided into 6. Please feel free to send me photos of this on Seesaw if they enjoy it.

*We are all Super Starfish activity on SeeSaw (link to SPHE)

*Under the Sea word mat for vocabulary on Seesaw

*Under the Sea creatures habitats video powerpoint (I have a put a link on Seesaw so you can find this particular one but if you have any difficulties, you could search for it on Twinkl. It will work best on a laptop if available)

*Under the Sea 'What am I?' interactive game (this has been uploaded to Seesaw as a pdf but is also available on Twinkl as a Powerpoint presentation and this would be preferable to make it interactive)

*Sea creature riddles. You could read the clues to your child (without them seeing the pictures of the answers) and see if they can figure out the riddles. Then they could try create some sea creature riddles of their own. If they wish to, you could photograph their writing and upload on Seesaw under "Aistear - Under the Sea/ Summer".

Your child could still engage in the familiar Aistear stations such as junk art, construction, playdough etc based on the Under the Sea/Summer theme. Water play would also be ideal here if that is possible for you. There are plenty of resources on Twinkl if you wish to explore it further. They can show me any Aistear activities on seesaw under "Aistear - Under the Sea/ Summer".

Gaeilge:

This week's Gaeilge topic is "An Trá" (The Beach). I have uploaded a join the dots/colouring activity on Seesaw. The vocabulary you could encourage would be "ag iascaireacht" (fishing), *ag snámh* (swimming) and *ag déanamh caisleáin* (building sandcastles).

Please email me if you have any queries with regards to Gaeilge.

P.E.

I have again included new outdoor PE activity ideas. Please feel free to pick and choose based on what equipment/space you have.

[Joe Wicks](#) is still doing free daily P.E. classes.

[Cosmic Kids YouTube Channel](#) also provides great yoga videos to help with relaxation in these uncertain times.

SPHE/ Art:

Please see activities under Aistear.