

Maths

In "Measures", we will now move to our "Capacity" topic. To begin, you might play the "Containers" activity which is under "My Favourites" on *Folens Online*. This asks your child to compare containers based on the amount they can hold. Next, on page 122, your child is asked to colour red the container which hold the least and colour blue the container that holds the most. This would be a game you could also play at home yourself with your child using kitchen containers. For the activities on page 123, your child is asked to find a cup, a jug, a bucket, a lunch box and a bottle and I would recommend this be completed outdoors if possible (you'll see why!) Feel free to swap in alternative items if necessary. At first, your child can estimate how many cups of water will be needed to fill the jug. Once they have recorded their estimation, they can measure how many cups of water it takes to fill the jug and record this amount. They can then continue to estimate and measure for the remaining items.

I have also included three activities on *SeeSaw* that revise 2D shapes, numbers (to 20) and ordinal numbers. For the ordinal numbers, begin at the left-hand side and count from left to right to figure out which is the second/third etc.

Literacy

Phonics: "-old"

Suggested steps to teach this new sound:

*Brainstorm with your child for words that they can hear the "-old" sound in (give them a starting hint if necessary) Perhaps write these for future practice?

*Then show them the following list and ask them to sound them out each word

-old words

hold cold fold told bold

gold sold old scold untold

unsold unfold blindfold household

* *Small Phonics book* page 2 - write as many "-old" words as they can fit, and then draw/stick a picture (I have uploaded this page on *Seesaw* also so you have the option of completing it there, if you wish, for me to assess remotely and/or completing it in the book in your child's folder.)

* *Big Just Phonics book* page 21 ("-old" words activity)

Revision in Big Phonics book:

* page 18 (revising when c and k come together - "great friends who speak together")

* page 24 and 25 (identifying initial consonant blends)

- * page 70 and 71 (revise "er" sound)
- * page 72 and 73 (revise "ar" sound)

Handwriting:

This week, we will focus on revision of capital letters. On page **56**, we will revise tracing all capital letters once, before writing each capital letter twice underneath. The red dots are here to show the starting points. On page **57** your child is asked to fill in the missing capital letter beside each lower-case letter, e.g. O and o. Then they can trace and complete the sentences below.

Reading:

I have left the same instructions below for accessing these readers as before. If you feel that your child is ready to move on a level by all means do. On Seesaw there is also the facility to respond with the microphone icon and I would love to hear a sample of your child's reading. This activity is entitled "Reading for Teacher".

<https://connect.collins.co.uk/school/portal.aspx>

The above link will give you access to Collins Big Cat e-books which provide a graded reading scheme. Click on the Teacher portal and enter username: *parents@harpercollins.co.uk* and password *Parents20!* to log in. Remember, "lots of easy reading makes reading easy". If any parent feels that they have exhausted the options on Collins website, please just let me know on via email but I'm sure you will find that there is a great selection of reading here to keep your child engaged.

*To link in with our new Space theme, your child might enjoy listening to stories being read by astronauts whilst in outer space on [this website](#). (Storytime from Space)

Tricky words:

This week we will be revising all 12 of our brown tricky words. I have shared a picture of all 12 words on SeeSaw, and this sheet was also in the bag of books you collected. Again "Epic Phonics" on Youtube has great Tricky Word videos which can help them revise. The sequence/groups are not exactly in tandem with ours but still very relevant. I have again included two **dictation** sentences on SeeSaw, which will encourage your child to practise writing tricky words in context. If they enjoy my two examples, please feel free to make up your own sentences. You could call out the sentence and they try their best to write it down. Encourage sounding out to figure out spellings.

*I have kept the **tricky word tree** up for revision of our blue, yellow, red, green and pink words. This will also give ideas of words to create new dictation sentences.

Aistear (integrating Art/ Drama/ Geography/ History/ Science)

For our Aistear this week, feel free to go on your own virtual journey from the link [here](#). There will be an activity on SeeSaw if you wish to send me a picture, video or write to me about your journey.

Gaeilge:

This week's Gaeilge includes a poem called "Bogha Báistí" (rainbow). You will find the poem and accompanying colour-by-number activity on SeeSaw. There is also a matching activity to practise vocabulary.

(féach = look, spéir = sky, ór = gold, pota = pot, bogha báistí = rainbow).

Please email me if you have any queries with regards to Gaeilge.

P.E.

Joe Wicks is still doing free daily P.E. classes on his [Youtube channel](#).

I have included a matching activity on SeeSaw that looks at a number of different sports and asks your child to match a picture of the sport to the name of it.

I have also included a number of suggestions for fun activities on SeeSaw. The cards explain each activity from a whole class perspective, but these could be adapted for smaller groups/ individual child either.

[Cosmic Kids YouTube Channel](#) also provides great yoga videos to help with relaxation in these uncertain times.

Religion:

Your child's *Grow in Love* is at home and you have the option of completing pages 56 and 57 if you so wish. Veritas, the publisher has made their resources free to parents. Go to the [Grow in Love site](#) and use these details:

email: trial@growinlove.ie, password: *growinlove*

Click on the *Senior Infants* book, select *Theme 10 Lesson 1: We can Grow in Love*.

There are short videos, reflections, prayers and activity sheets.

Music:

There are a number of "Call and Repeat" songs on [Go Noodle](#) that your child might be encouraged to dance and sing along to if you wish to create an account.

SPHE/ Art:

This week we will look at healthy eating and the food pyramid and I have included a number of activities on SeeSaw on this topic.