

Maths

We will now have our *Planet Maths* books at home, once they have been collected. In "Measures", we will now return to our "length" topic. In order to measure using non-standard units, it would be ideal if your child had 7 or 8 cubes of the same size (roughly). These could be stock cubes, dice etc. Use whatever you can. As we are using non-standard units, what size exactly you use is secondary; it is more about teaching your child the concept of measuring. On page 106, your child is asked to first estimate how many cubes long each of the items will be, before measuring. Estimation is a very important skill to develop so it would be very beneficial here if your child estimates without actually measuring. Once they have completed their estimation and filled in the box for "my estimate", it is now time to measure using their cubes. They can line them up one beside the other and see how long the item is. They can record their answer in the other box. Please discourage your child from changing their estimate at this point - there is no such thing as a "wrong" answer when it comes to estimating, we can merely try be more accurate next time but this is a skill to be developed through trial and error.

On page 107 your child can first estimate and then measure the distance from Betsy to each of the items using their cubes, and record both in the boxes underneath. This learning could be further extended by your child measuring other objects in your home.

Due to pupil absences throughout the year, early finisher work and now this unprecedented time, there may be a disparity in pages that your child has or hasn't completed in the small *Planet Maths* book. If they do not already have pages 30 and 31 (drawing amounts that are more and less than the given amount) done, I would suggest completing these this week. I will put these as activities on Seesaw that you can either complete digitally or attach a photo of the written work to.

If you are looking for further challenges, I have left the link called "Count Us In" under My Favourites, with a variety of 15 different Maths games which could be of benefit to your child. Feel free to explore this Folens Online account as there are a range of other games/activities that would help your child revise number, addition, time, shape, counting on etc.

Literacy

Phonics: "-all"

Suggested steps to teach this new sound:

*Brainstorm with your child for words that they can hear the "-all" sound in (give them a starting hint if necessary) Perhaps write these for future practice?

*Then show them the following list and ask them to sound them out each word:

-all words

ball hall call fall tall

wall mall small stall football

basketball waterfall snowball handball

*Small Phonics book page 1 - write as many -all words as they can fit, and then draw/stick a picture (I have uploaded this page on Seesaw also so you have the option of completing it there if you wish for me to assess it remotely, and/or completing it in the book in your child's folder is also an option.)

*Big Just Phonics book page 17 ("all" words activity)

Revision in Big Phonics book:

*page 26 (choose the correct initial sound for each word)

*page 34 and 35 ("ee" sound)

*page 36 and 37 ("or" sound)

*page 38 and 39 (initial consonant blends (e.g. "sn") and vowel digraphs (e.g. "ai)

Handwriting:

We will now have our handwriting books at home to work into directly if you so wish. This week we will focus on revision. On page 16, we will revise tracing/writing lower case letters to complete the sentences, and answer the questions. On page 23, they are asked to write in the missing words, e.g. a cat, on a mat. At the bottom of the page, they can use the letters in hippopotamus to create as many words as they can think of. On page 42, they can trace the capital letters at the top of the page and then write the words into the correct column, days or months, making sure to form their capital letters correctly. Finally on page 43, they can rewrite the sentences and add in capital letters as necessary (the beginning of a sentences, names of people, months and days). *Please feel free to fill in any spaces in your child's book up to page 43 as they may have been absent or not finished something in school.

Reading:

I have left the same instructions below for accessing these readers as before. If you feel that your child is ready to move on a level by all means do. On Seesaw there is also the facility to respond with the microphone icon and I would love to hear a sample of your child's reading. This activity is entitled "Reading for Teacher".

Access to [Collins Big Cat e-books](#) which provide a graded reading scheme. Click on the Teacher portal and enter username: parents@harpercollins.co.uk and password [Parents20!](#) to log in. Remember, "lots of easy reading makes reading easy". If any parent feels that they have exhausted the options on Collins website, please just let me

know on via email but I'm sure you will find that there is a great selection of reading here to keep your child engaged.

*To link in with our new Space theme, your child might enjoy listening to stories being read by astronauts whilst in outer space on [Storytime from Space](#).

Tricky words:

Our next brown tricky words are every, mother and father. I have attached an activity on SeeSaw to allow them to practise writing these.

Again "Epic Phonics" on Youtube has great Tricky Word videos which can help them revise. The sequence/groups are not exactly in tandem with ours but still very relevant. I have again included two **dictation** sentences on SeeSaw, which will encourage your child to practise writing tricky words in context. If they enjoy my two examples, please feel free to make up your own sentences. You could call out the sentence and they try their best to write it down. Encourage sounding out to figure out spellings.

*I have kept the **tricky word tree** up for revision of our blue, yellow, red, green and pink words. This will also give ideas of words to create new dictation sentences.

Free Writing:

We are continuing with "Space" as our Aistear topic this week. To link free writing in with this, your child might take inspiration from our "Back to Earth With a Bump" story and complete the "Postcard from Space" activity explained below.

Aistear (integrating Art/ Drama/ Geography/ History/ Science)

Twinkl has been made available for free to parents at this time. (You can go to www.twinkl.ie/offer, enter your own email address and create a password. Then enter the code IRLTWINKLHELPS). The resources I mention below are all available to download there if you wish to print, but if this is not an option, they could be completed orally as a discussion while looking at them on your device.

We will continue on with "Space" as our Aistear Topic this week.

*If you have lego or any construction toys available, these can be a great resource for constructing a spaceship/ rocket to travel into space.

*Again Junk Art ideas for this topic could include making a rocket, an astronaut suit, globe of the Earth, the sun, moon or stars.

On SeeSaw I have attached some Aistear activities:

* I have added a rocket labelling activity to help your child use their space-themed vocabulary (the activity says cut and paste on the answers but writing in is fine.)

*A Space spot the difference activity where they can circle the differences.

*The Postcard from Space activity that asks your child to pretend to be Hal and report back what they have seen from their rocket. (This could be one you ask your

child to answer orally and you type out for them, or ask them to write their answer on paper and you upload a photograph of it. It could be quite tricky for them to write on to the document digitally.

*In the Aistear Space section on SeeSaw you can send me pictures of any of your child's completed Aistear activities this week.

Gaeilge:

In school we use the Edco scheme *Bua na Cainte* for Gaeilge so this week I have added this in for familiarity. This is an interactive scheme and the children are familiar with it. Edco have made this scheme free to download but it may be better suited to a laptop download as it is quite sizeable. The link for senior infants is <http://edco.ie/buaB> (it should start to download when you enter this into your search engine and then the username is trial and password is trial also.)

This week we can complete an activity based on "An Teilifís". It is a colour by number as Gaeilge. You can ask the question "*Cad atá sa seomra suí?*" (What is in the sitting room?). The answers include *lampa* (lamp), *tolg* (couch), *cófra* (press/cupboard) and *teilifís* (television). The colours are 1=*glas*, 2=*dubh*, 3=*gorm*, 4=*donn*, 5=*dearg*, 6=*corcra*, 7=*bándearg* and 8=*oráiste*.

Please email me if you have any queries with regard to Gaeilge.

P.E.

Joe Wicks is still doing free daily P.E. classes on his [Youtube channel](#).

I have also added a few activities linked to Joe Wick's classes onto SeeSaw.

[Cosmic Kids YouTube Channel](#) also provides great yoga videos to help with relaxation in these uncertain times.

Religion:

Your child's *Grow in Love* is at home and you have the option of completing pages 54 and 55 if you so wish. Veritas, the publisher has made their resources free to parents. Go to the [Grow in Love site](#) and use these details:

email: trial@growinlove.ie Password: *growinlove*

Click on the Senior Infants book, select Theme 9 Lesson 2: *John Baptises*. There are short videos, reflections, prayers and activity sheets.

Music:

There are a number of "Call and Repeat" songs on [Go Noodle](#) that your child might be encouraged to dance and sing along to if you wish to create an account.

SPHE:

Star Template - If your child would like to create their own version of this at home, they could cut it out into a star when completed and send me a photograph. If not, feel free to complete it in digital writing. Ask your child to fill in each section of the star following the instructions, and then draw themselves in the middle.

Art:

On the journal section of SeeSaw, I have uploaded a PDF of Space-themed colouring pictures that can be downloaded if you so wish.