

Maths

In Maths, we will again go to www.folensonline.ie and you can sign in using msbambrick2019@gmail.com and the password is *seniorinfants* (all lower case and one word). We are now looking at the "Number" strand and the "Counting" strand unit.

(There seems to be an issue occurring where the items on "My Favourites" have been disappearing sporadically when some parents have logged on. We've yet to discover the cause but as this account is for all Senior Infant parents, please be sure not to add or take away any "Favourites" items. If you do wish to be able to personalise a Folens account, it could be an idea for you to set up one yourself with a separate log in etc.)

Under "My Favourites" on the left hand side of the screen, I would recommend revising the game called "Number Line" from last week. This game encourages your child to combine numbers while using the number line. They will be asked to fill in the missing number to make the Maths sentence correct e.g. $2 + 4 = 7$. Using the number line in this way is called "counting on" and we recommend that your child puts their finger on the starting number and jumps before they count, e.g. if you are beginning on 3 and are wanting to "count on 2", you jump to 4 and count this as "1", then jump to 5 and count this as "2".

As a follow up, I would suggest that your child completes page 119 of our large *Planet Maths* book, which asks them to start on the higher number each time, before "counting on" the lower number then (For example, the 3 and 4 cards becomes $4+3=7$) Your child can then write out each sum on the line beside each teddy bear, with the higher number coming first each time. This page is uploaded on SeeSaw.

I would then recommend revising the "Froggie" game on Seesaw which helps your child to practice "counting on". They can create their own number line from 0-10 to help them with this if they would like, or use the one from the e-book. After playing the rhyme, they can then record this in written form afterwards if possible, for example, begin at 3, count on 4 - this will bring you to 7. Your child could write this as $3+4=7$.

As a follow on, on page 120, your child can again use the number line to "count on", again starting with the higher number. This time the sums are partially completed and they can add in the answers. At the bottom of the page they can fill in the missing numbers to practise counting and number formation.

We will then look at addition of three digits on page 121. Your child can count the items and write in the answer under each frame/box before adding up all three digits to enter the total answer. Next they can carry out the sums on each of the pieces of fruit to decide what colours go where (colour by number).

By way of revision, I have also added a number of other activities to SeeSaw:

- Number comparison activity- colour in the horse with the higher number green, and the horse with the lower number orange.
- Number Sequences on Snakes - fill in the missing numbers to practise counting and number formation (if possible, please use the pencil function instead of typing)
- Mini-beasts Maths Hunt (2 pages) - Answer the questions based on the picture
- Mini-beasts colour by number activity
- Exploring Your World for 3D shapes

If you are looking for further challenges, I have left the link called "Count Us In" under My Favourites, with a variety of 15 different Maths games which could be of benefit to your child.

Feel free to explore this Folens Online account as there are a range of other games/activities that would help your child revise number, addition, time, shape, counting on etc.

Literacy

Phonics:

"y" sound (an alternative spelling for "ee" so you can explain to your child that they are correct about the "ee" sound if they offer these words as a suggestion, but just that they are spelt differently and this week we are looking at the "y" spelling. Usually this pronunciation of the "y" sound comes at the end of words, e.g. hurry, busy)

Suggested steps to teach this new sound:

- Brainstorm with your child for words that they can hear the "y" sound in (give them a starting hint if necessary) Perhaps write these for future practice?
- Then show them the following list and ask them to sound them out each word

y words

happy sunny cloudy any easy
teddy stormy jelly jolly fairy
hairy messy fluffy bossy mammy
daddy granny hilly Ruby Jenny Joey

- Youtube videos (type "Mr Thorne y as /ee/" into youtube and it should appear)
- Phonics book page 32 - write as many y words as they can fit, and then draw/stick a picture (I have uploaded this page on Seesaw also so you have the

option of completing it there if you wish for me to assess it remotely, and/or completing it in the book in your child's folder is also an option.)

- I have added a new **phonics activity on SeeSaw** - unscramble the letters

Please feel free to revise previously learned digraphs both on Youtube and by brainstorming words on a page (the phonics book should be a good reference).

Handwriting:

I have uploaded our handwriting pages from the big *Ready, Steady, Write* book on to Seesaw again for your child to write on if they so wish.

- On page **54** we will revise the last ten capital letters we have practised.
- Below this, your child is then asked to separate the words on the snakes, and write them with the correct finger spacing on each line underneath each snake.
- On page **55**, they are asked to rewrite each sentence correctly underneath the original, adding capital letters where appropriate. In school we would previously have discussed how we use capital letters for the names of people, places (countries, cities and towns), months, days of the week etc. It could be helpful to remind your child of this before starting this activity.
- As follow up towards the end of the week, you can use their small handwriting book which you have at home to revise the last 10 letters again on page **27**. Please feel free to circle what you think is their best one on each page (either on Seesaw or their handwriting book), and you can ask them to self-assess their work in the same way.
- I have also added an extra **capital letter activity** onto SeeSaw. As this is taken from a different book, it is not on Folens Online but feel free to recreate it on paper at home if writing over it on SeeSaw is not feasible for your device.

Please feel free to revise as many capital letters that we have covered in this way using the big book online.

Reading:

I have left the same instructions below for accessing these readers as before. If you feel that your child is ready to move on a level by all means do. On Seesaw there is also the facility to respond with the microphone icon and I would love to hear a sample of your child's reading. This activity is entitled "Reading for Teacher".

Access the [Collins Big Cat e-books](#) which provide a graded reading scheme. Click on the Teacher portal and enter username: *parents@harpercollins.co.uk* and password *Parents20!* to log in. Remember, "lots of easy reading makes reading easy". If any parent feels that they have exhausted the options on Collins website, please just let me

know on via email but I'm sure you will find that there is a great selection of reading here to keep your child engaged.

To link in with our new Space theme, your child might enjoy listening to stories being read by astronauts whilst in outer space on [this website](#). (Storytime from Space)

Tricky words:

Our next brown tricky words are **love cover after**.

- I have attached an activity on SeeSaw to allow them to practise writing these.
- Again "Epic Phonics" on Youtube has great Tricky Word videos which can help them revise. The sequence/groups are not exactly in tandem with ours but still very relevant.
- I have again included two **dictation** sentences on SeeSaw, which will encourage your child to practise writing tricky words in context. If they enjoy my two examples, please feel free to make up your own sentences. You could call out the sentence and they try their best to write it down. Encourage sounding out to figure out spellings.
- I have kept the **tricky word tree** up for revision of our blue, yellow, red, green and pink words. This will also give ideas of words to create new dictation sentences.

Free Writing:

We are now beginning "Space" as a variation on our Travel topic. To link free writing in with this, your child might take inspiration from our "Back to Earth With a Bump" story (mentioned below under Aistear) to write about what they have learned about going into space, and also the astronaut stories mentioned under "Reading".

Aistear (integrating Art/ Drama/ Geography/ History/ Science)

Twinkl has been made available for free to parents at this time. (You can go to www.twinkl.ie/offer, enter your own email address and create a password. Then enter the code IRLTWINKLHELPS). The resources I mention below are all available to download there if you wish to print, but if this is not an option, they could be completed orally as a discussion while looking at them on your device.

We will continue on with "**Travel**" as our Aistear Topic this week, however we will be focussing on "**Space**" this week. On Twinkl, the e-book called "Back to Earth with a Bump" could be used as our stimulus (this book is available in e-book or Powerpoint version, whichever is compatible with your device). This story discusses the Sun, moon, stars, Earth and Mars and introduces the topic very nicely.

- If you have **lego or any construction toys** available, these can be a great resource for constructing a spaceship/ rocket to travel into space.

- Again **Junk Art** ideas for this topic could include making a rocket, an astronaut suit, globe of the Earth, the sun, moon or stars.
- On SeeSaw I have attached some Aistear activities:
- I have added **word cards** to help your child acquire more space-themed vocabulary.
- The Space **read and colour sheet** (the font on this is quite small so perhaps best printed out if possible, but might be workable on a tablet with the magnifier icon.)
- The **count and graph** activity that asks your child to identify how many planets, astronauts, spaceships and Earths are in the picture and then graph them (colour in one rectangular block per item counted)
- **10 things I would take to space in my rocket** activity
- In the Aistear Space section on SeeSaw you can send me pictures of any of your child's completed Aistear activities this week.

Gaeilge

In school we use the Edco scheme *Bua na Cainte* for Gaeilge so this week I have added this in for familiarity. This is an interactive scheme and the children are familiar with it. Edco have made this scheme free to download but it may be better suited to a laptop download as it is quite sizeable. The link for senior infants is <http://edco.ie/buaB> (it should start to download when you enter this into your search engine. The username is *trial* and password is *trial* also.)

This week we can start into "An Teilifís". Ceacht 5 and ceacht 6 would be perfect. Your child will actually be familiar with the icons and what each of the buttons on line do so they should hopefully be able to navigate through the songs, conversations and games etc. However, if this is not feasible for this large file to be downloaded, there are great resources on Folens Online within the *Abair Liom* scheme which will continue to be beneficial for your child. Please email me if you have any queries with regard to Gaeilge.

P.E.

Joe Wicks is still doing free daily P.E. classes on his [Youtube channel](#) *Go Noodle* also offers plenty of ideas and I have chosen a number below that your child might enjoy. By clicking on these links below, you should be brought straight to the videos I have chosen without needing to create an account or log in. However, you can choose to log in and create an account if you wish to explore further.

[Roar](#)

[I'm still standing](#)

[Footloose](#)

[Cosmic Kids YouTube Channel](#) also provides great yoga videos to help with relaxation in these uncertain times.

I have added a new activity called "[Animal Movements](#)" on SeeSaw which will give your child some movement ideas.

Religion

Your child's *Grow in Love* is at home and you have the option of completing pages 62 and 63 for Mary's month of May, and also page 52 and 53 if you so wish. Veritas, the publisher has made their resources free to parents. Go to the [Grow in Love site](#) and use these details:

email: trial@growinlove.ie password: *growinlove*

Click on the *Senior Infants* book, select "Seasonal Lesson 3: Mary" or *Theme 9 Lesson 1: A baby's baptism*. There are short videos, reflections, prayers and activity sheets.

Music

I have chosen a number of "Call and Repeat" songs on [Go Noodle](#) that your child might be encouraged to dance and sing/call and repeat along to. By clicking on these links, you should be brought straight to the videos I have chosen without needing to create an account or log in. As above, you can choose to log in and create an account if you wish to explore further.

[Rollercoaster](#)

[Little Green Froggy](#)

[Boogaloo](#)

SPHE

- Feel free to continue with *My Happiness Journal Junior Activity Book* if your child has found it beneficial. I will leave the activity on SeeSaw called "Happiness Journal" where your child can update me on this as they wish.
- *Message in a Bottle* activity on SeeSaw - your child can fill in their details imagining what they would like the finder to know about them.
- *All about Me* activity on Seesaw.