

Maths

I have added voiceover instructions onto the Seesaw activities for page 83 to explain how your child can use their cubes to decide if each pair of gloves makes 9 or not. Similarly, at the bottom of the page they can use their cubes to decide if each of these sums is correct or not, and tick or mark incorrect accordingly.

I have also added an activity called "Maths addition to 9" on Seesaw that is a new sheet (not in your homework pack). The voiceover instructions explain that you can print out if possible, but equally your child can write in the answers on their device.

I have added a PDF, "The Adventures of Number 9", that your child might enjoy.

In our Small planet Maths book, your child can revise writing number 8 on page 21.

Your child can still continue to revise writing number 9 on blank paper at home. (Please remind them of how we sit when we are writing - back up straight, feet flat on the floor {or dangling straight if they can't reach}, tummy touching the table, and holding our nice chunky pencils carefully between our thumb and pointer finger).

* To access Folens Online account, go to www.folensonline.ie. Firstly, you can sign in using the following details: msbambrick2020@gmail.com and the password is seniorinfants (all lower case and one word). Feel free to explore this Folens.ie account for revision of previously covered topics.

Literacy

Phonics:

"th" sound

Suggested steps to teach this new sound:

- Brainstorm with your child for words that they can hear the "th" sound in (give them a starting hint if necessary). Perhaps write these for future practice?
- Then show them the following list and ask them to sound them out each word
thin thick this that there third thorn
they the three throw tooth teeth thank
- Youtube videos (Mr Thorne does Phonics and Geraldine Giraffe are both fun and interactive -type "th phonics sound" into Youtube and they should both appear.)
- **Big** "Just Phonics" book pages 52 and 53 - I will do a voiceover clip on Seesaw teaching your child how to complete this activity.
- **Small** "Just Phonics" book page 19 - write as many th words as they can fit, and then draw/stick a picture.

"wh" sound

Suggested steps to teach this new sound:

- Brainstorm with your child for words that they can hear the "wh" sound in (give them a starting hint if necessary) Perhaps write these for future practice?
- Then show them the following list and ask them to sound them out each word
what when who why where whale whisper
whisker whistle which wheel wheelbarrow
- Youtube videos (Mr Thorne does Phonics and Geraldine Giraffe are both fun and interactive -type "wh phonics sound" into Youtube and they should both appear.)
- **Big** "Just Phonics" book page 54 and 55 - I will do a voiceover clip on Seesaw teaching your child how to complete this activity.
- **Small** "Just Phonics" book page 20 - write as many wh words as they can fit, and then draw/stick a picture

- I have added two videos for reinforcing the "th" and "wh" sounds on Seesaw. Please feel free to revise previously covered digraphs both on Youtube (e.g. Mr. Thorne, Geraldine Giraffe and Alphablocks) and by brainstorming words on a page (the phonics book can remind us of the digraphs covered so far). Continued blending of these digraphs will help your child's reading fluency.

Reading:

We will be using <https://readingeggs.co.uk/> for our reading material again this week. I will again post a "Reading for Teacher" activity on Seesaw which is optional, and they are more than welcome to send me a voice clip of them reading their book/s from reading eggs and I will listen and respond to encourage them. The "Fast Phonics" section has fantastic games and activities that your child might enjoy also. If you still have queries about this website after exploring, please do contact me, but I think you will find it a very interactive and useful resource that we can engage with at this time.

The "January Bookshelf" resource on Seesaw provides a wide variety of reading material for your child to develop their listening and comprehension activities further. After they have finished listening to a story, you could discuss the characters, the sequence of events in the story and their favourite parts. They could do a detective search through the story looking for *sh/ch/th/wh* sounds or trying to spy capital letters. Every book is an opportunity for further learning and we can incorporate whatever we are covering in Literacy at present.

Tricky words:

We will work on **said**, **here** and **there** on page 13 of our homework pack. We will practise writing some CVC (consonant, vowel, consonant) at the bottom of the page. Regular revision of blue and yellow tricky words will be beneficial for your child and I will leave these PDFs on Seesaw for you to use. I also have the PDF for the next level, red words, so if you feel your child can comfortably recognise and read all 24 blue and yellow words, please let me know and I will send you the red word pack on Seesaw.

Handwriting:

This week we will be working on our formation of capital U. I have added voiceover instructions on the Seesaw activity which your child can listen to. I would recommend they complete some finger "warm up" activities before they begin - clenching and unclenching fists, playing piano on one palm using the fingers of other hand and then swapping hands, tracing letters on the table with their finger, pretending they have playdough and squeezing it, stretching it, and rolling it into a ball. I would also encourage sitting with tummy touching the table, back against the chair, feet flat on the floor and with correct pencil grip. (Google "pincer grip for writing" if you would like to see this). The work is on **page 26** in the *Big Ready, Steady, Write* book and then the revision for towards the end of the week is on **page 13** in the small grey book. ***Please note, we are only covering capital U this week and not capital P yet.** The content from the homework folder will be covered, but the order has been adapted, now that we are remote learning, to ensure a balance in our literacy. With 2 new sounds being introduced this week, one new capital letter is enough for now. On **page 13** in your small handwriting book, your child can practise all the capital and lowercase Us, but they can leave the Ps for now.

Gaeilge:

Ceacht 5 - focusses on rooms in the house and items you might find inside a house also. During the conversation, they can listen and pause to repeat what has been said throughout. There is no song/poem in lesson 5 but there are interactive games if you are working from the *Bua na Cainte* download.

Ceacht 6 - This lesson focusses on where different items go in the house. This time there is a song called "Tá Teidí ag Dul a Chodladh" and interactive games.

I have also added an activity revising some of the informal Gaeilge we regularly use in class (Gaeilge neamhfhoirmiúil). This activity is labelled "**Comhrá as Gaeilge**" on Seesaw and there are voice instructions attached.

The **padlet** with links to books being read aloud as *Gaeilge* on Seesaw allows your child to be exposed to new vocabulary and listen to some familiar stories in Irish.

Aistear (integrating Art/ Drama/ Geography/ History/ Science)

This is our final week for "People Who Help Us" as our January Aistear theme. On Seesaw, I have added the following activities which provide much opportunity for oral language development and discussion.

- People Who Help Us - matching jobs to equipment
- People Who Help Us - matching jobs to job descriptions
- People Who Help Us - I Spy game

- Worksheets - can be printed and completed in hard copy, or completed digitally online. These include: a wordsearch (tricky so assistance possibly needed), "fill in the blanks" activity, matching jobs to workplaces and labelling and drawing correct equipment for the workers.
- Usual Aistear activities (Junk Art, Construction, Playdough and Drama/Role play) are still as beneficial as ever if you are looking for additional suggestions.

PE:

Our Interactive Session with Carlow GAA will take place again on Thursday 28th at 10 am. The link to join the Microsoft Teams meeting is on Seesaw and on our website [here](#). I have added another "DJ Raphi" Dance. GoNoodle and "PE with Joe" on Youtube are all worth a look.

Religion:

This week is Catholic Schools Week so there will be material related to this on our school website [here](#) if you wish to take a look. On Seesaw, I have added a video from our *Grow in Love* programme from Theme 4 Lesson 1 (Simeon and Anna meet Jesus) and I have attached photographs of the corresponding pages from our *Grow in Love* workbooks (as these are still in school) if you wish to complete these with your child.