

<u>Monday</u>	Core Skills and Core Subjects	Supplementary Activities
<u>Phonics</u>	<p>This week we will look at our new sound:</p> <p>V song V story</p> <p>Practise V on a blank page</p>	<p>Let's revise</p> <ul style="list-style-type: none"> • ng song ng story • Can you make some words with your blending cards or write some ng words? • Draw a picture of 3 ng words
<u>Handwriting</u>	Small Book P8	Complete 'c,o,a' on a blank page. Use lots of colours. Take a picture and put it on Seesaw
<u>Maths</u>	<ul style="list-style-type: none"> • p23 Planet Maths small book Complete the numeral 5 • p30 Complete the numeral 0 	Complete some numeral '5's on a blank page and in different colours. Post a picture on Seesaw.
<u>Blending</u>	Practise sounding out: <i>mat, cat</i>	Make these words from your blending cards

<u>Tuesday</u>	Core Skills and Core Subjects	Supplementary Activities
<u>Phonics</u>	<p>This morning we will listen to the following clips while we complete the <u>V worksheet in your child's pack</u></p> <p>V song V story</p>	<ul style="list-style-type: none"> • Have a listen to the w song and story W development • Complete some w words on a page or with your blending cards. • Draw a picture of 3 w words
<u>Handwriting</u>	Small Book p9	Complete 'd, g, q' on blank pages. Use lots of colours. Take a picture and put it on Seesaw

<u>Maths</u>	p24 and p29 Planet Maths small book Complete the numeral 5 and 0	<ul style="list-style-type: none"> • Practise numeral '5' on a different page and in different colours. Post a picture on Seesaw • Complete some patterns on a page.
<u>Blending</u>	Practise <i>mat, cat, hat</i>	Make <i>mat, cat, hat</i> from your blending cards. Can you make some different words? Take a picture and upload on Seesaw.

<u>Wednesday</u>	Core Skills and Core Subjects	Supplementary Activities
<u>Phonics</u>	Today we will learn our new sound Oo OO OO song OO story OO blending <ul style="list-style-type: none"> • Can you draw some oo words? 	Revision of the z sound: Z song and blending <ul style="list-style-type: none"> • Can you make 3 Z words with your blending cards or write 3 Z words. • draw 3 pictures of Z words
<u>Handwriting</u>	p10 small book	Complete 'u' on other pages. Use lots of colours. Take a picture and put it on Seesaw
<u>Maths</u>	p25 Planet Maths small book Complete numeral 5	Make sets of 5. Perhaps you could use spoons, cups, toys, crayons.... Post a picture on Seesaw
<u>Blending</u>	Practise <i>red, cat, mat, man, tap</i>	Make these words from your blending cards. Practise some other blending words.

<u>Thursday</u>	Core Skills and Core Subjects	Supplementary Activities
<u>Phonics</u>	OO song OO story OO blending	Revision of last week's sounds: <ul style="list-style-type: none"> • Let's listen to the ie story • Have a listen to the song for revision ie song

	Today we will listen to the clips while we complete our worksheet.	<ul style="list-style-type: none"> Draw 3 pictures of <i>ie</i> words
<u>Handwriting</u>	Small book page 11	Practice 'y' on other pages. You can take a picture and put it on Seesaw.
<u>Maths</u>	Planet Maths small book p39 numerals 0-5	Using your toys, crayons or books make a set of 3, 4, 5 Post a picture on Seesaw.
<u>Blending</u>	Practise <i>man, hat, pen, pan, mat, cat</i>	Make these words from your blending cards. Practise some other blending words.

<u>Friday</u>	Core Skills and Core Subjects	Supplementary Activities
<u>Phonics</u>	Jolly Phonics set 3 - Blending Look at the video and practise your blending. <ul style="list-style-type: none"> Can you make these words with your sounds cards? 	<ul style="list-style-type: none"> This morning we will listen to the Jolly Phonics songs Practise the action and the song.
<u>Handwriting</u>	Fine Motor Skills: Pets Complete the cutting activity.	Practice 'l' on other pages. You can take a picture and put it on Seesaw.
<u>Maths</u>	p40 Planet Maths small book Numerals	Practise numerals 0, 1, 2, 3, 4, 5 Post a picture to Seesaw

Well done Junior Infants: Third week completed.
 Enjoy some relaxation with [Cosmic Kids Yoga](#)